

University of Szeged  
Foreign Language Centre  
6722 Szeged, Honvéd tér 6.  
<http://www.lingo.u-szeged.hu>

## Hungarian Language B1 intermediate Level 1 2x2 subject description

### Basic data

**Name of subject:** Hungarian Language B1 intermediate Level 1 2x2

**Credit value of the subject:** 0, 2 or 4 depending on the course code. The actual credit value appears in the Neptun system.

**Subject category:** Elective

**Type of course:** Practice

**Number of contact hours in the semester (1 contact hour is 45 minutes):** 56 (2x2 per week)

**Target language:** Hungarian as a foreign language

**Language of instruction:** English

**Type of evaluation in Neptun:** Signature or seminar grade depending on the course code

**Mode of evaluation:** Tests

Written assignments

Oral assignments

**The subject in the curriculum:** Elective subject, not bound to specific programmes

**Study prerequisites:** A2 level

**Learning material:**

Szita Szilvia - Pelcz Katalin: MagyarOK Magyar Nyelvkönyv B1+ 3. kötet (Chapters 1-6), Pécsi Tudományegyetem, 2016, ISBN: 978-963-429-073-5

### The subject contributes to the development of the following competencies

**Listening comprehension:**

Can understand the main points of clear, standard speech on familiar matters.

**Reading comprehension:**

Can read straightforward factual texts on subjects related to his/her field of interest or on everyday matters with a satisfactory level of comprehension.

**Speaking:**

Can deal with most situations likely to arise whilst travelling. Can enter unprepared into conversation on familiar topics. Can express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life. Can exchange information on simple routine matters without undue effort; can ask and answer questions. Can form a short and simple text by linking a series of discrete simple elements on topics related to his/ her fields of interest.

**Writing:**

Can write personal letters and notes asking for or conveying simple information of immediate relevance, getting across the point he/she feels to be important. Can produce simple connected text on topics which are familiar or of personal interest, by linking a series of discrete simple elements.

**Grammar:**

The subject contributes to the ability to recognize simple grammatical structures in spoken and written language as well as to use them in writing and speaking.

## **Specific learning outcomes to be developed by the subject**

### **Knowledge**

#### **Vocabulary:**

Introduction, socializing, greeting forms  
Learning habits / Posting on community sites  
Holiday sites, travelling, sporting events  
Everyday objects / Services /Online shopping  
Language teaching, language learning  
Social media

#### **Grammar:**

The reciprocal pronoun  
Possessive endings  
Impersonal structures  
Referring back and forward  
The imperative  
Relative clauses  
Adverbials of place  
Irregular nouns  
Comparative and superlative forms of adjectives  
The infinitive  
Causativity  
The conditional: present tense  
Referential words and conjunctions  
Participles (adverbial, adjectival past participle)  
Conjunctions: mégis, mégsem  
The reflexive pronoun  
The conditional: past tense  
More pronouns  
Verbs and their complements:  
Verbal prefixes: be, ki, meg, el, fel

### **Skills**

#### **Listening comprehension:**

Can understand short texts, 3-4-minute-long telephone conversations or interviews in standard dialect related to the topics specified in the vocabulary section and can retrieve specific factual information.

#### **Reading comprehension:**

Can understand advertisements, short newspaper articles of 200 words or biographies related to the topics specified in the vocabulary section. Can find relevant information in brochures, advertisements or leaflets. Can understand official letters of reply of approximately 120 words.

#### **Speaking:**

Can share his/her own experience on the topics specified in the vocabulary section in 3-4 minutes.

Can tell about his/her life and how he/she met friends.

Can arrange meetings.

Can give detailed accounts of travel experiences or language learning experiences describing feelings and reactions.

Can present a daily programme as a tour guide.

Can describe the main characteristics of his/her mother tongue.

Can narrate a story that happened to him/her in connection with services.

**Writing:**

Can write simple reports or stories of 100-120 words related to the topics specified in the vocabulary section, e.g. language learning, sports events.

Can write short official letters making a complaint about the shortcomings of certain services.

Can write short posts or comments on social sites.

**Attitude**

Can define the features of something concrete for which he/she can't remember the word.

Can maintain the flow of a conversation or discussion, can repeat back what has been said and thus help keep the development of ideas on course. Can invite others into the discussion. Can adapt his/her expressions to deal with less familiar situations.

Can exploit his/her repertoire of simple language flexibly to express much of what he or she wants to. Can express the main point he/she wants to make limiting the message to what he/she can recall or find the means to express.

Knows the norms and rules of the target culture and can observe them in communication.

Shows openness to learn about the cultural background of the target language.

Is able to complete a task or solve a problem in cooperation with others.

Seeks the possibility to cooperate.

Constantly seeks to develop his/her language skills and general knowledge.

Is committed to quality learning and work.

**Autonomy and responsibility**

Can ask someone to clarify or elaborate what they have just said. Can rehearse and try out new combinations and expressions, inviting feedback. Can intervene in a discussion on a familiar topic, using a suitable phrase to get the floor. Can initiate, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest. Can correct mistakes that lead to misunderstandings provided the interlocutor indicates there is a problem. Can ask for confirmation that a form used is correct. Can start again using a different strategy when communication breaks down.

Takes responsibility for completing the tasks set by himself/herself or a superior.

Carries out the communication tasks in the foreign language at the level of independence that corresponds to the level of the course.

Can effectively cooperate with others in pairs and working groups.

**Further information**

**Instructor responsible for the subject:** Head of the Foreign Language Centre, SZTE

**The subject description is effective as of:** 2020-2021 1st semester