

University of Szeged
Foreign Language Centre
6722 Szeged, Honvéd tér 6.
<http://www.lingo.u-szeged.hu>

Hungarian Language A2 Pre-intermediate Level 1 2x2 subject description

Basic data

Name of subject: Hungarian Language A2 Pre-intermediate Level 1 2x2

Credit value of the subject: 0, 2 or 4 depending on the course code The actual credit value appears in the Neptun system.

Subject category: Elective

Type of course: Practice

Number of contact hours in the semester (1 contact hour is 45 minutes): 56 (2x2 per week)

Target language: Hungarian as a foreign language

Language of instruction: English

Type of evaluation in Neptun: Signature or seminar grade depending on the course code

Mode of evaluation: Tests

Presentations

The subject in the curriculum: Elective subject, not bound to specific programmes

Study prerequisites: A1 level

Learning material:

Szita Szilvia - Pelcz Katalin: MagyarOK A2+ Magyar Nyelvkönyv (Chapters 1-4), Pécsi Tudományegyetem, 2015, ISBN: 978-963-642-6811

The subject contributes to the development of the following competencies

Listening comprehension:

Can understand well-articulated phrases and sentences related to the most important areas if people speak slowly and clearly.

Reading comprehension:

Can understand short and simple texts that consist of high frequency words.

Speaking:

Can communicate using a series of simple phrases and sentences in routine tasks that require a direct exchange of information. Can handle very short social exchanges.

Writing:

Can write short, simple notes relating to matters in areas of immediate need. Can write a series of phrases and sentences and connect them with simple conjunctions like "and", "or", "because".

Grammar:

The subject contributes to the ability to recognize simple grammatical structures in spoken and written language as well as to use them in writing and speaking.

Specific learning outcomes to be developed by the subject

Knowledge

Vocabulary:

About ourselves and others: family members, friends, characteristics

The place where I live: finding a flat, household rules, neighbours
Lifestyles: living in a town or in the countryside
Hobbies, free time: culture, sports
Week days and weekends

Grammar:

The system of verb conjugation (revision)
Verb conjugation: vowel dropping verbs
Verbs and their complements: the main transitive and intransitive verbs
The auxiliary verbs *szabad, tilos, kell*
Verbal prefixes: completeness
Suffixes: - *hat/ - het*
The past tense
Spatial suffixes
The grammatical object: irregular forms
The possessive plural marker: -*i*
Deriving adjectives from nouns: -*ú, -ű, -i, -s*
Comparative and superlative forms of adjectives
Postpositions: *mögé, alá*
Frequency: *naponta, hetente*
Deriving nouns: -*ás/-és*
Direct/indirect questions and answers

Skills

Listening comprehension:

Can understand factual information from short texts, 3-4-minute-long telephone conversations or interviews in standard dialect related to the topics specified in the vocabulary section (renting accommodation, leisure activities).

Reading comprehension:

Can find the main points of newspaper advertisements, movie summaries or museum information leaflets. Can identify specific information in the description of an event. Can understand short newspaper articles or descriptions of towns and villages of 100-120 words.

Speaking:

Can give a description of friends and family members. Can express his/her opinion about his/her living conditions. Can make suggestions for various programmes, can talk about his/her hobbies and free time activities. Can talk about past events using simple terms.

Writing:

Can write a report or a comparative essay of 80-100 words on a topic specified in the vocabulary section, e.g. introducing a festival in his/her country, write about his/her personal experience on an excursion, comparing the advantages and disadvantages of life in a city and in the countryside. Can write a blog post about his/her previous day.

Attitude

Can use an inadequate word from his/her repertoire and use gesture to clarify what he/she wants to say. Can indicate when he/she is able to follow the conversation. Can adapt well-rehearsed memorised simple phrases to particular circumstances. Can expand learned phrases through simple recombination of their elements.

Shows openness to learn about the cultural background of the target language.

Is able to complete a task or solve a problem in cooperation with others.

Seeks the possibility to cooperate.

Constantly seeks to develop his/her language skills and general knowledge.

Is committed to quality learning and work.

Autonomy and responsibility

Can ask very simply for repetition when he/she does not understand. Can ask for clarification about key words or phrases. Can say he/she didn't follow. Can recall and rehearse an appropriate set of phrases from his/her repertoire. Can use simple techniques to start, maintain, or end a short conversation. Can initiate, maintain and close simple, face-to-face conversation. Can ask for attention.

Takes responsibility for completing the tasks set by himself/herself or a superior.

Carries out the communication tasks in the foreign language at the level of independence that corresponds to the level of the course.

Can effectively cooperate with others in pairs and working groups.

Further information

Instructor responsible for the subject: Head of the Foreign Language Centre, SZTE

The subject description is effective as of: 2015-2016 1st semester