

University of Szeged
Foreign Language Centre
6722 Szeged, Honvéd tér 6.
<http://www.lingo.u-szeged.hu>

Hungarian Language A1 Elementary Level 1 2x2 subject description

Basic data

Name of subject: Hungarian Language A1 Elementary Level 1 2x2

Credit value of the subject: 0, 2 or 4 depending on the course code. The actual credit value appears in the Neptun system.

Subject category: Elective

Type of course: Practice

Number of contact hours in the semester (1 contact hour is 45 minutes): 56 (2x2 per week)

Target language: Hungarian as a foreign language

Language of instruction: English

Type of evaluation in Neptun: Signature or seminar grade depending on the course code

Mode of evaluation: Tests

The subject in the curriculum: Elective subject, not bound to specific programmes

Study prerequisites: None

Learning material: Szita Szilvia - Pelcz Katalin: MagyarOK A1+ Magyar Nyelvkönyv (Chapters 1-4), Pécsi Tudományegyetem, 2013, ISBN: 9789637178689

The subject contributes to the development of the following competencies

Listening comprehension:

Can follow speech which is very slow and simple.

Reading comprehension:

Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases.

Speaking:

Can interact in a simple way, can ask and answer simple questions. Can initiate and respond to simple statements in areas of immediate need.

Can produce simple mainly isolated phrases about people and places.

Writing:

Can write simple isolated phrases and sentences. Can give and ask for personal data in writing.

Grammar:

The subject contributes to the ability to recognize simple grammatical structures in spoken and written language as well as to use them in writing and speaking.

Specific learning outcomes to be developed by the subject

Knowledge

Vocabulary:

Greeting forms

Introducing yourself

Countries and cities

Nationalities and languages
Numbers
What is the time?
Occupations
Me and my family
Hogy vagy? (How are you? - informal) Hogy van? (How are you? - formal)
Everyday objects
Describing objects / Technical problems
Describing people
Places in town
Transportation
Giving directions
Towns and villages

Grammar:

Vowel harmony
The definite and the indefinite article (a/az, egy)
Conjugation of the verb to be
Negation of the verb to be: nincs, nem
Conjugation of regular verbs
-ik verbs
Irregular verbs: megy, jön
The infinitive
The auxiliary verb lehet
Question words: Ki? Mi? Hol? Hova? Honnan?
Mikor? At what time of the day? Which day of the week?
From when / until when?
Suffixes of directionality: -ban/-ben; -n
Suffixes to indicate tools / companion: -val/-vel
Suffixes: -i In which language? -ul/-ül
Possessive endings: -m, -d, -ja/-je, -a/-e
Word order and negation
Nouns preceded by numerals
Numerals with endings: Hányas?
The demonstrative pronoun
The plural: -k

Skills

Listening comprehension:

Can understand short dialogues, can distinguish between formal and informal language in questions. Can understand phone numbers in short conversations and large numbers in isolated sentences. Can identify a person based on a description.
Can pick out the names of family members in very simple sentences.
Can understand and follow directions in a map.
Can properly understand question words.

Reading comprehension:

Can understand a text of 100-150 words connected to the given topics, informal e-mails and dialogues that contain simple language.

Speaking:

Can introduce himself/herself and his/her family, can name common occupations.
Can speak about his/her studies in a few sentences.
Can speak about his/her weekly routine in simple sentences using time expressions.
Can give his/her opinion in simple utterances about fixtures and fittings, human characteristics, jobs, life in a town and in the countryside or transportation.

Writing:

Can give his/her personal data, write an informal letter of 80-100 words about the university or a blog post with simple utterances about his/her own town or village.

Attitude

Shows openness to learn about the cultural background of the target language.

Is able to complete a task or solve a problem in cooperation with others.

Constantly seeks to develop his/her language skills and general knowledge.

Is committed to quality learning and work.

Can critically reflect on his/her own performance.

Autonomy and responsibility

Takes responsibility for completing the tasks set by himself/herself or a superior.

Carries out the communication tasks in the foreign language at the level of independence that corresponds to the level of the course.

Can effectively cooperate with others in pairs and working groups.

Further information

Instructor responsible for the subject: Head of the Foreign Language Centre, SZTE

The subject description is effective as of: 2015-2016 1st semester