

University of Szeged
Foreign Language Centre
6722 Szeged, Honvéd tér 6.
<http://www.lingo.u-szeged.hu>

German A2 Elementary with English Instruction 2x2 subject description

Basic data

Name of subject: German A2 Elementary with English Instruction 2x2

Credit value of the subject: 0, 2 or 4 depending on the course code. The actual credit value appears in the Neptun system.

Subject category: Elective

Type of course: Practice

Number of contact hours in the semester (1 contact hour is 45 minutes): 56 (2x2 per week)

Target language: German

Language of instruction: English

Type of evaluation in Neptun: Signature or seminar grade depending on the course code

Mode of evaluation: Tests

Written assignments

Oral assignments

The subject in the curriculum: Elective subject, not bound to specific programmes

Study prerequisites: A1 level

Learning material:

Wilfried Krenn, Herbert Puchta: Motive A2 Kursbuch, München, Hueber, 2015, ISBN: 9783190018819,

Wilfried Krenn, Herbert Puchta: Motive A2 Arbeitsbuch, München, Hueber, 2015, ISBN: 9783190318810

The subject contributes to the development of the following competencies

Listening comprehension:

Can understand well-articulated phrases and sentences related to the most important areas if people speak slowly and clearly.

Reading comprehension:

Can understand short and simple texts that consist of high frequency words.

Speaking:

Can communicate using a series of simple phrases and sentences in routine tasks that require a direct exchange of information. Can handle very short social exchanges.

Writing:

Can write short, simple notes relating to matters in areas of immediate need. Can write a series of phrases and sentences and connect them with simple conjunctions like "and", "or", "because".

Grammar:

The subject contributes to the ability to recognize simple grammatical structures in spoken and written language as well as to use them in writing and speaking.

Specific learning outcomes to be developed by the subject

Knowledge

Vocabulary:

Kommunikation, Einladungen
Kleidung, Mode
Haustiere und Natur
Wetter und Klima
Hausarbeiten
Schule und Ausbildung
Familie und Freundschaften
Reise und Unterkunft
Fremdsprachen lernen
Sport und Gesundheit

Grammar:

Nebensatz
Perfekt von trennbaren Verben
Indirekte Fragesätze
Konjunktionen: dass, ob
Komparativ und Superlativ
Verben mit Dativ und Akkusativ
Präteritum von Modalverben
Präteritum
Konjunktiv II
Nebensatz
lokale Adverbien
Reflexive Verben
Verben mit Präposition
Adjektivdeklination
Verben mit Präpositionen
Indefinitpronomen
Wortbildung

Skills**Listening comprehension:**

Can understand phrases and expressions related to familiar topics provided speech is short, clearly and slowly articulated. Can identify relevant information on familiar topics even when listening to media. Can generally understand the topic of discussion from a conversation between native speakers using audiovisual clues if necessary. Understands short and simple questions in communication directed at him/her.

Reading comprehension:

Can understand everyday texts related to familiar topics (e.g. notes, blog posts, comments, invitation, letter, advertisement, prospectus, song lyrics) if they are short and contain simple language. Can locate specific information in simple everyday material such as blog posts or web sites and can handle visualized sources of information (infographics).

Speaking:

Can produce utterances and communicate on familiar topics, can understand enough to manage simple and short routine exchanges without undue effort, e.g. making arrangements on the phone, asking for and giving directions, describing people and objects, presenting everyday activities or daily routines, expressing wishes, interactions in hotels, restaurants, shops or on public transportation.

Can give a short account of present and past events, experiences, plans, wishes.

Writing:

Can write short texts related to immediate needs, messages, invitations or replies to invitations using memorized, fixed phrases and expressions. Can use compound sentences

to write a simple text of 60-100 words: complaints, comments on social sites, short letters of reply or argument letters, stories following a given format, descriptions of people or pictures.

Attitude

Can use an inadequate word from his/her repertoire and use gesture to clarify what he/she wants to say. Can indicate when he/she is able to follow the conversation. Can adapt well-rehearsed memorised simple phrases to particular circumstances. Can expand learned phrases through simple recombination of their elements.

Knows the norms and rules of the target culture and can observe them in communication.

Shows openness to learn about the cultural background of the target language.

Is able to complete a task or solve a problem in cooperation with others.

Constantly seeks to develop his/her language skills and general knowledge.

Autonomy and responsibility

Can ask very simply for repetition when he/she does not understand. Can ask for clarification about key words or phrases. Can say he/she didn't follow. Can recall and rehearse an appropriate set of phrases from his/her repertoire. Can use simple techniques to start, maintain, or end a short conversation. Can initiate, maintain and close simple, face-to-face conversation. Can ask for attention.

Takes responsibility for completing the tasks set by himself/herself or a superior.

Carries out the communication tasks in the foreign language at the level of independence that corresponds to the level of the course.

Can effectively cooperate with others in pairs and working groups.

Further information

Instructor responsible for the subject: Head of the Foreign Language Centre, SZTE

The subject description is effective as of: 2020-2021 1st semester